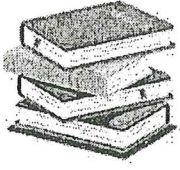


3rd

Summer Work, Packet 2



BOOK REPORT

Name: _____

Book Title: _____ Author: _____

Main Characters: _____ Story Setting: _____

Main Events: _____

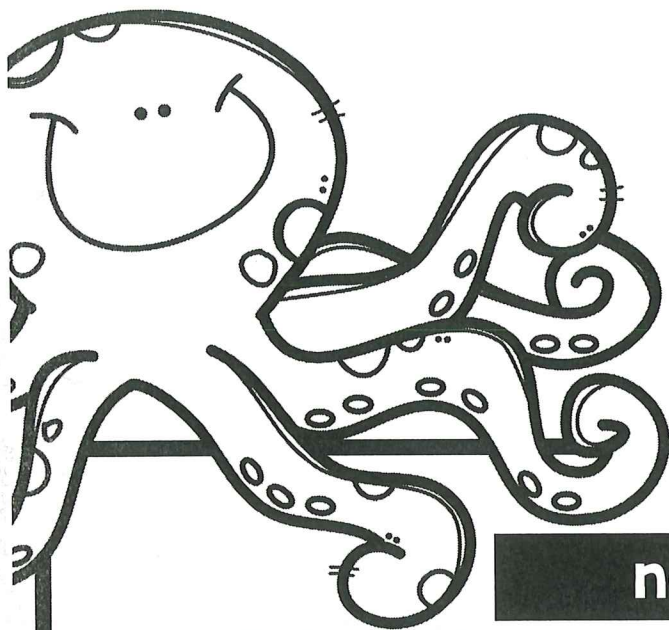
Main Conflict and Resolution: _____

Story Symbolism and Message: _____

Important Reference Sources and Pages: _____

A stylized, abstract landscape illustration in shades of gray. The top section features a dark, textured sky with a white, cloud-like shape at the top center. Below the sky are several wavy, horizontal lines representing land or water, with small black dots scattered along them. The bottom section shows a large, dark, irregular shape on the right side, possibly representing a rock or a hill, with a few small black dots near its base. The overall style is graphic and minimalist.

Reading Activities



Name: _____

Swimming Around With Prefixes

Directions: Write the prefix in the blank below to complete each of the sentences.

non-

pre-

un-

re-

That was not a kind thing that
was said.

That was an _____ thing
that was said.

My mom wanted view the
movie before letting me watch
it.

My mom wanted to _____
the movie.

He heated the oven before
putting the cake in.

He _____ the oven.

The paint we used was not toxic.

That was _____ paint.

That story my brother told did
not make sense.

That story my brother told was
_____.

My grandpa asked me to tell
him the joke again because it
was funny.

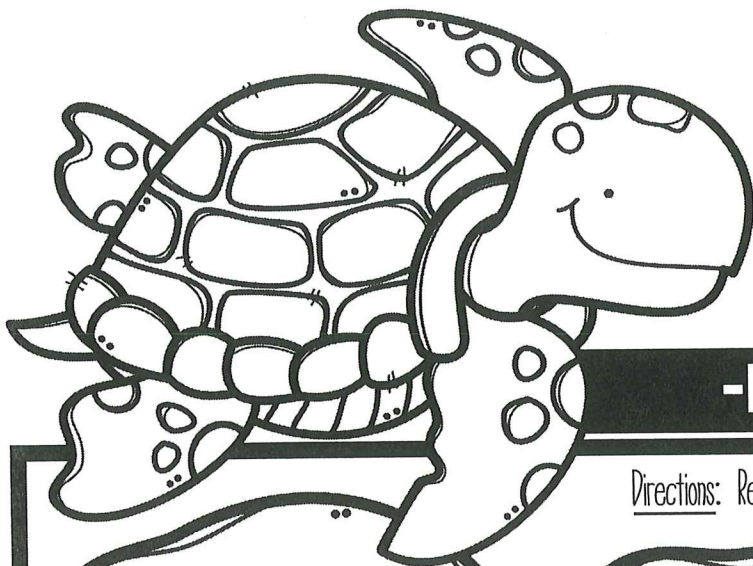
My grandpa asked me to
_____ the joke.

I had to apply sunblock again so
I didn't get burnt.

I had to _____ sunblock so I
didn't get burnt.

The slide on the playground was
broken and not safe.

The slide on the playground was
broken and _____.



Name: _____

Swimming Around With Suffixes

-ly -able -ful -less

Directions: Read each clue and write the word with the correct suffix in the bubble below.

In a quick way

Without care

Full of beauty

Full of pain

able to
be washed

In a kind way

In a slow way

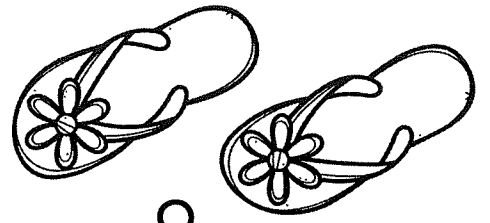
Without fear

able to
be read

Name: _____

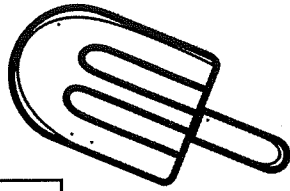


Poolside Possessives



Directions: Look at the statements below. Use each statement to create a singular possessive noun. Write your answer in the box. An examples has been done for you.

**That popsicle
belongs to
my sister.**



My sister's popsicle

**Those sunglasses
belong to
Kevin.**



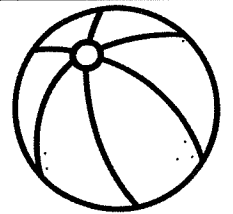
sunglasses

**That umbrella
belongs to
Uncle Bob.**



umbrella

**That beach ball
belongs to
Jamie.**



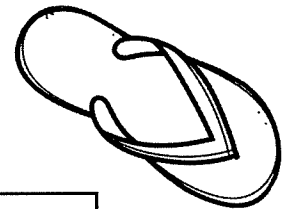
beach ball

**That shirt
belongs to
my brother.**



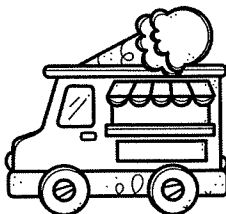
shirt

**That sandal
belongs to
Mom.**



sandal

**That ice cream
truck belongs
to Stanley**



ice cream truck

**That roller skate
belongs to
my cousin.**



roller skate



Name: _____

Articles at the Beach

Directions: Cut out the words at the bottom to glue each article in the box to correctly complete the sentence. Or, use them as a word bank and write answers in the boxes.

I saw ----- orange
fish swimming in
the water.

We watched
----- seagull fly
across the water.

My uncle bought
----- watermelon
from the market.

We forgot to bring
----- umbrella with
us today.

My mom lost
----- earring in
the ocean.

My sister wanted
----- ice cream
cone after dinner.

We collected
----- bucket of
seashells.

My brother has
----- blue swimsuit.

There was -----
empty bottle of
sunscreen in the
beach bag.

Grandpa packed
----- cooler full of
ice for the trip.

a	a	a	a	a	an	an	an	an	an
---	---	---	---	---	----	----	----	----	----





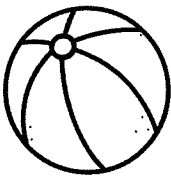
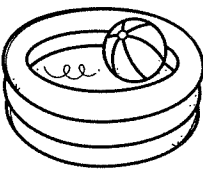

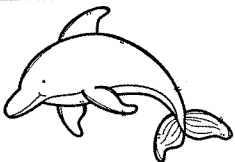

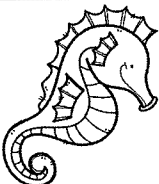

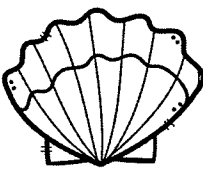

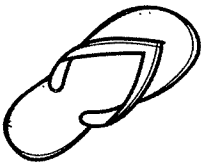
Summertime

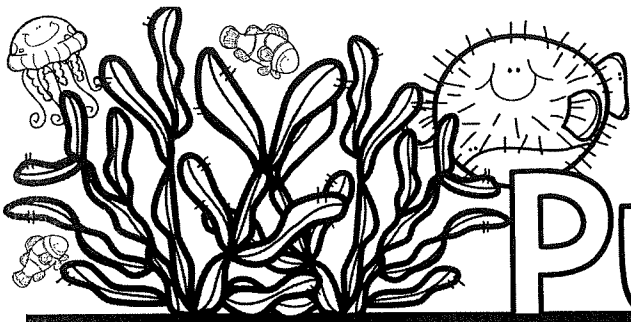
Syllables

NAME: _____

Directions: Cut out the words below and sort them into the correct category based on the number of syllables. Glue each word down after you've sorted.

1 Syllable	2 Syllables	3 Syllables

 jellyfish	 popsicle	 ball	 pool	 crab	 dolphin
 shorts	 seahorse	 umbrella	 seashell	 sunglasses	 sandal



NAME: _____

Playing with Punctuation

Directions: Read each of the sentences at the bottom of the page. Cut them out and sort into the correct category based on the type of punctuation needed.

.

?

!

Oh no, a shark

Where is the towel

We brought a beach ball

When are we leaving

I have sand in my shoe

Did you see the sunset

Wow, that is beautiful

We should eat lunch

Wow, that's a big wave

I'm going to play outside

Hurry, we are late

Would you like to join us

A stylized, abstract landscape illustration in black, white, and gray. The top half features a dark, textured sky with a white, cloud-like shape at the top center. Below the sky are wavy, horizontal lines representing land or water, with small black dots scattered along them. The bottom half shows a large, dark, irregular shape on the right side, possibly representing a rock or a hill, with more wavy lines and dots extending from it. The overall style is graphic and modern.

Math Activities

quadrilateral



pentagon



hexagon



heptagon



octagon



nonagon



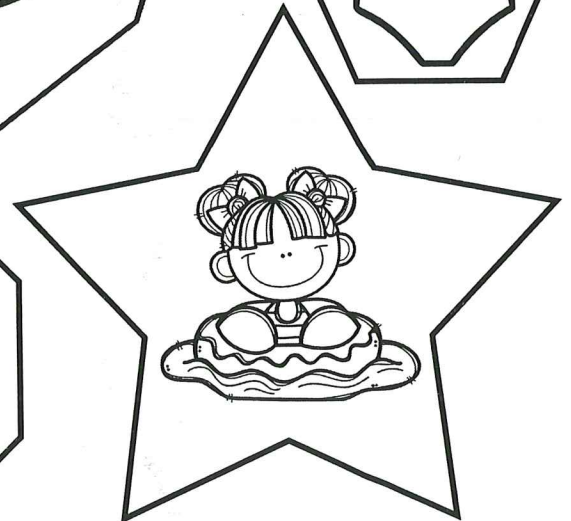
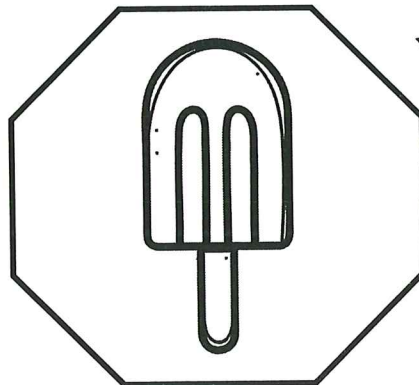
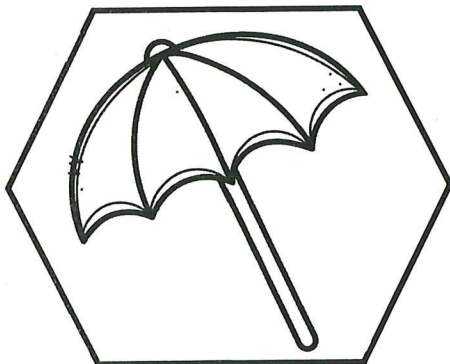
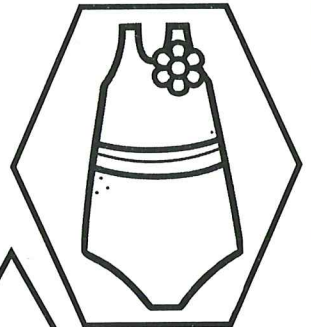
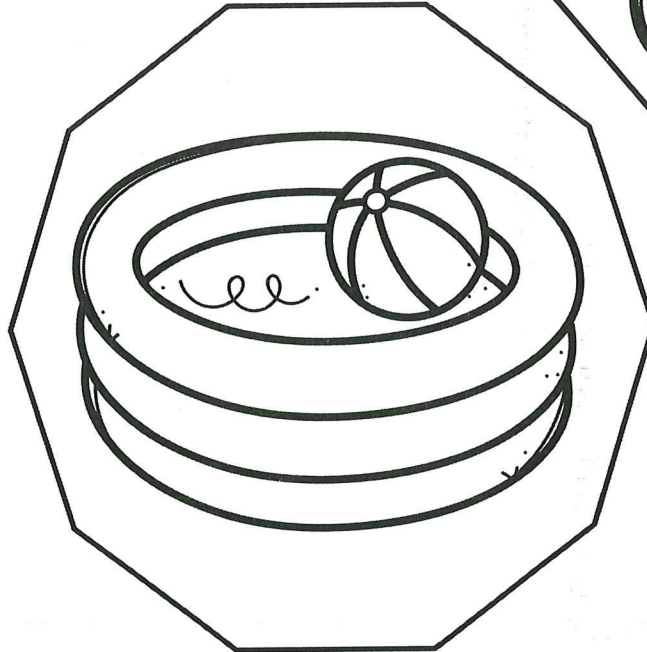
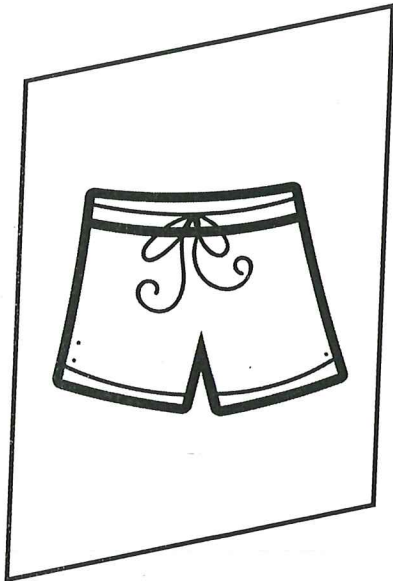
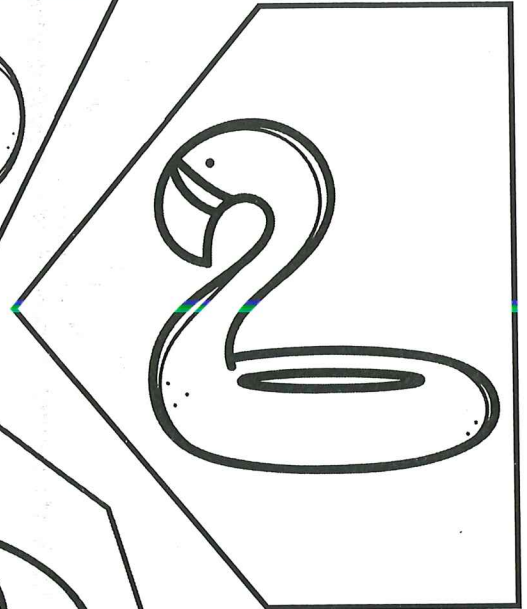
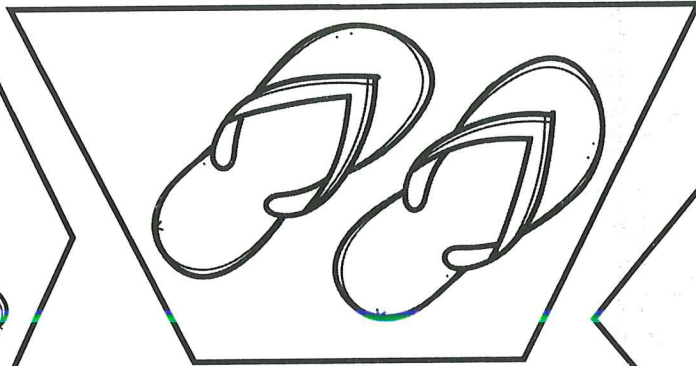
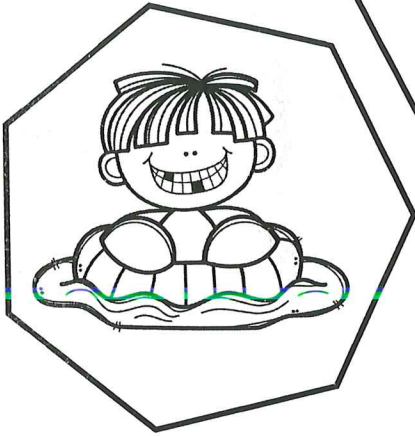
decagon

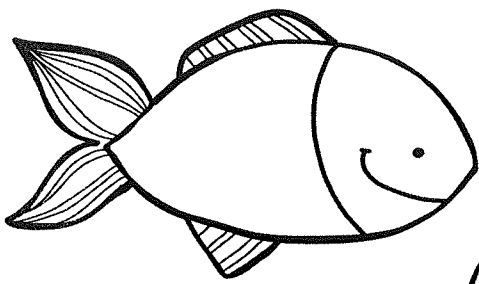


Name: _____

Having a Pool Party with POLYGONS

Directions: Count the sides on each of the figures below to determine which polygons are shown. Then, color each polygon using the crayon color code above.



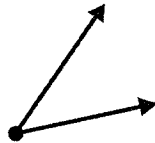


Name: _____





Directions: Cut and glue to match the definitions, vocabulary words, and pictures below.

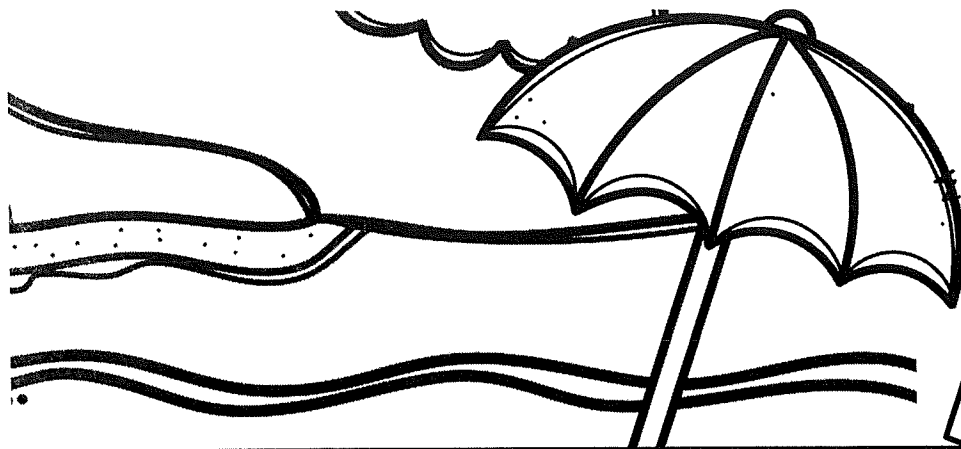


Casting Our Lines

Point		
	continues in only one direction and has only 1 endpoint	
Line Segment		
	a line that continues on forever in both directions	
	formed by 2 rays that share a single endpoint	

©Allison French | Teach Creation

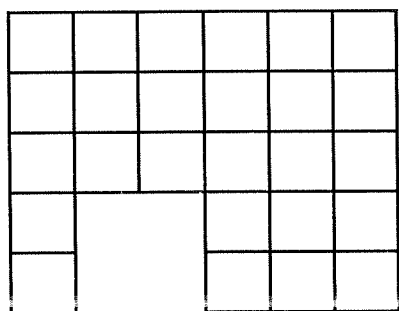
	Angle	
an exact location typically named with a letter		part of a line that has 2 endpoints
	Line	Ray



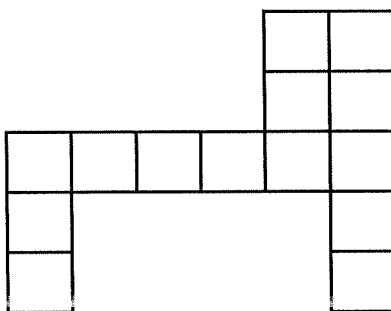
NAME: _____

Finding the Shady Area

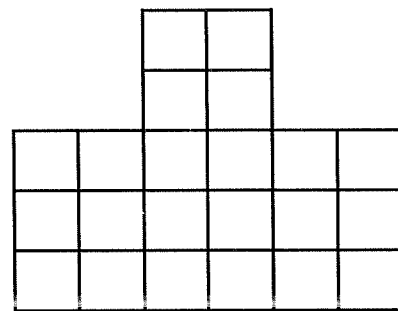
Directions: Find the area of each of the figures below. Then, cut out the square unit labels and match them to the correct area models.



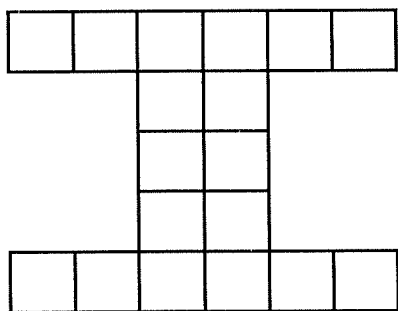
Glue Here



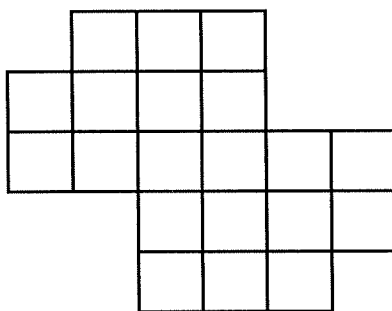
Glue Here



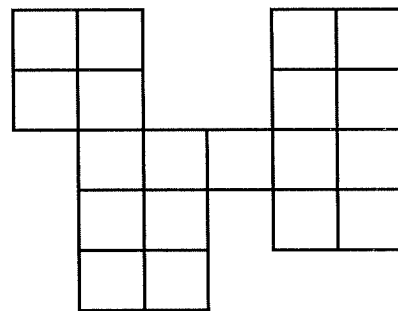
Glue Here



Glue Here



Glue Here



Glue Here

18
sq. units

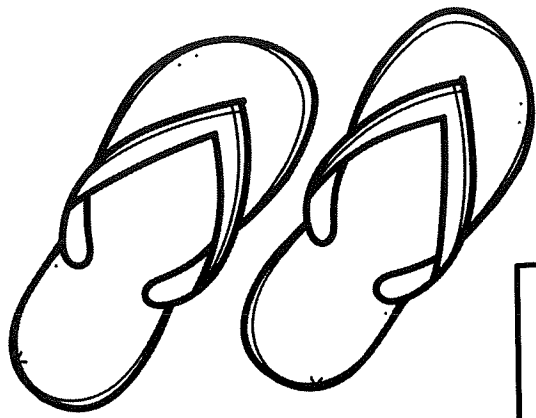
20
sq. units

14
sq. units

19
sq. units

22
sq. units

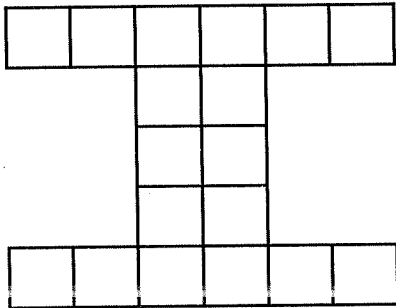
26
sq. units



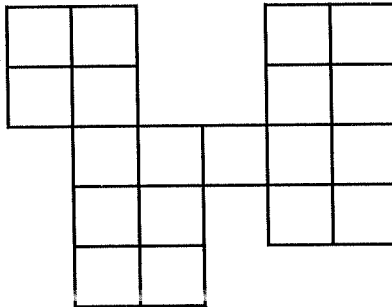
Name: _____

Walking Around the Perimeter

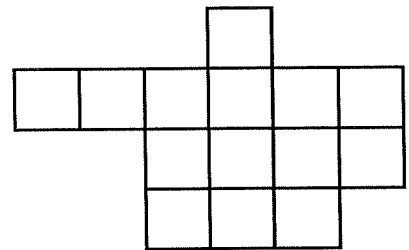
Directions: Find the area of each of the figures below. Then, cut out the square unit labels and match them to the correct area models.



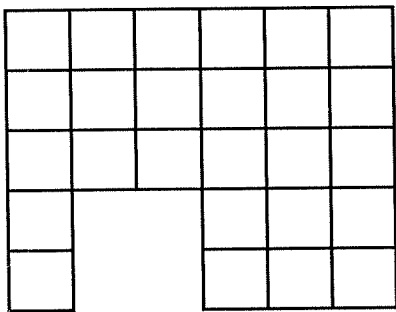
Glue Here



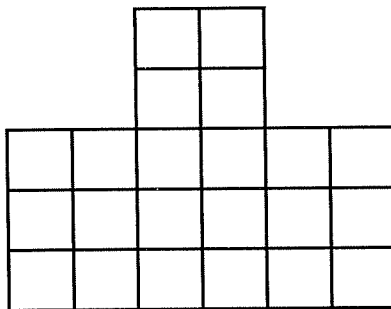
Glue Here



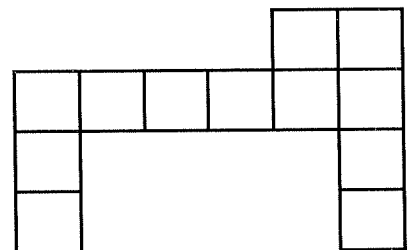
Glue Here



Glue Here



Glue Here



Glue Here

**30
units**

**20
units**

**22
units**

**28
units**

**24
units**

**26
units**



Name: _____

Carnival Creations as Representations of Multiplication

Directions: Draw a picture representation for each of the multiplication problems shown below. Then, write and solve the math fact sentence you have created.

**4 ice cream cones
with 3 scoops on top
of each one**

___ x ___ = ___

**5 fish bowls with 4
goldfish inside each
bowl**

___ x ___ = ___

**6 bumper cars with
2 kids inside each
bumper car**

___ x ___ = ___

**3 kites flying with 6
bows on each
kite tail**

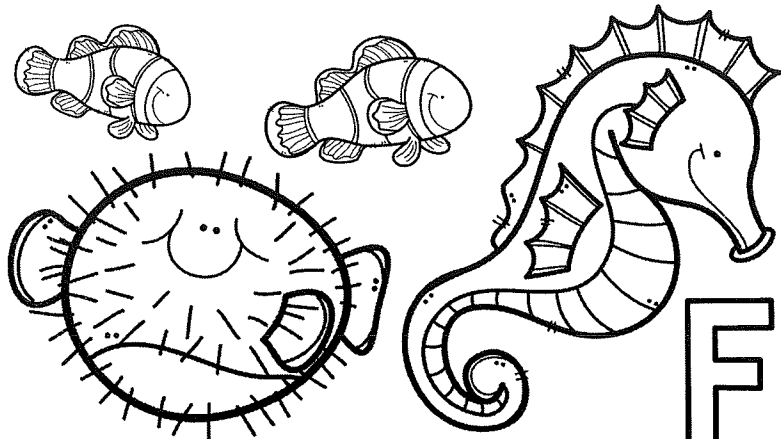
___ x ___ = ___

**2 balloons with 8
polka dots on each
balloon**

___ x ___ = ___

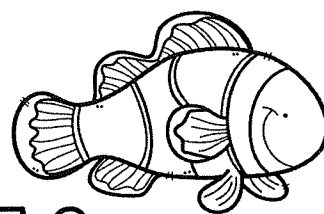
**5 rows of prizes
with 7 prizes on each
row**

___ x ___ = ___

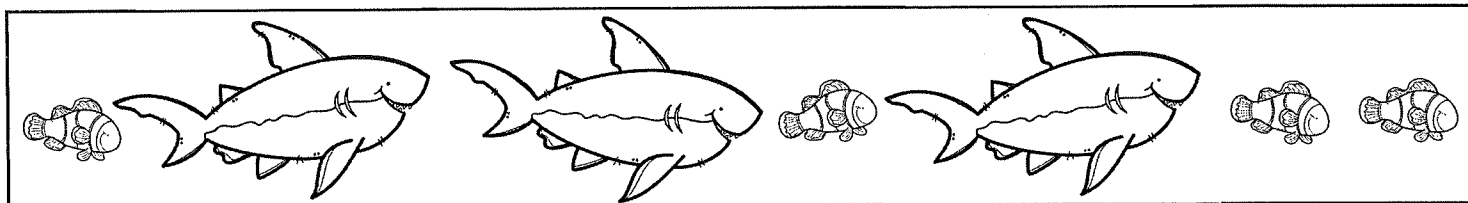


NAME: _____

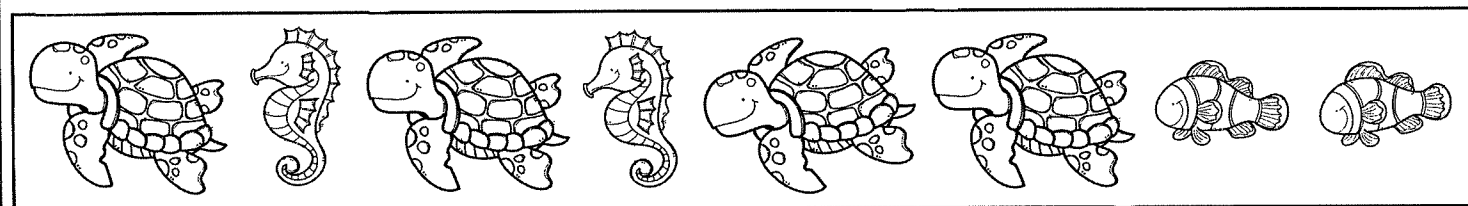
Fishy Fractions



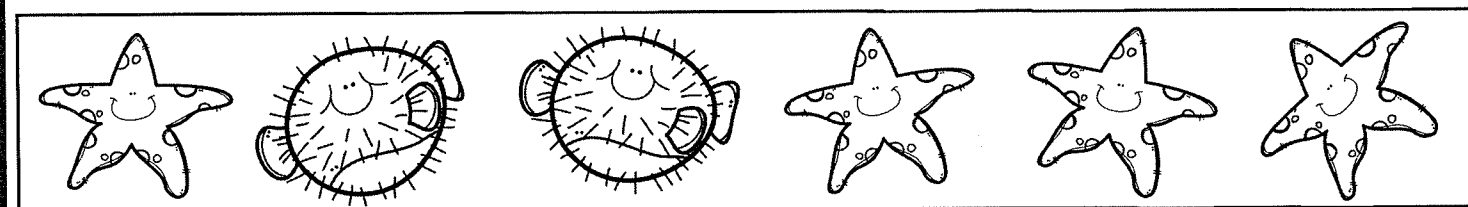
Directions: Find the difference for each fraction set shown below. Write the fractions and show your work.



Find the difference between the fraction of sea animals that are fish and the fraction of sea animals that are sharks.



Find the difference between the fraction of sea animals that are turtles and the fraction of sea animals that are fish.



Find the difference between the fraction of sea animals that are puffer fish and the fraction of sea animals that are starfish.



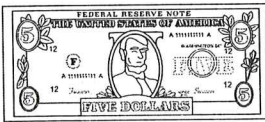
Melting



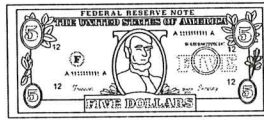
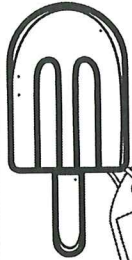
Name: _____

Money

Directions: Solve each of the problems below to find out how much change should be given to the customers. Show your work for each of the problems.



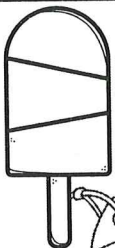
\$2.78



\$1.29



\$3.27



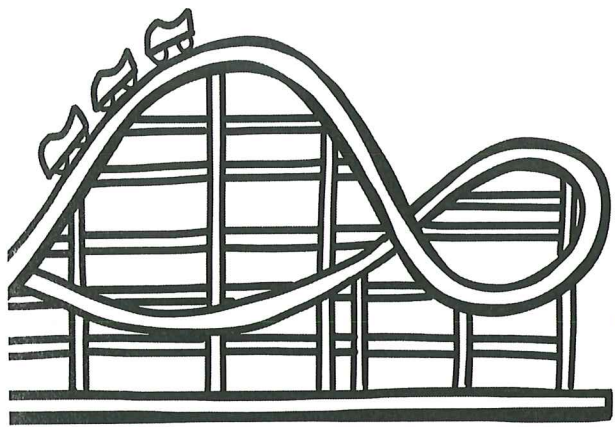
\$2.63



\$3.05



\$2.87



Name: _____

Take a Ride on Equivalent Expressions

Directions: Cut out the numbers below and glue them in the right places to create equivalent expressions. Be sure to solve both side to check your solutions.

$$126 - \square = 12 \times 8$$

$$81 \div 9 = \square \times 3$$

$$18 + \square = 6 \times 7$$

$$15 \times 6 = \square + 75$$

$$48 \div \square = 116 - 108$$

$$8 \times 7 = 44 + \square$$

3

12

30

6

15

24

