



Director Report

November 2022

“Relate. Connect. Understand”

“Micro” Moment:

This is a busy time of year in Micro City! Management 101 has come to a close, newly certified managers are being hired, and agency positions are being filled. While discussing the opportunity to apply for Peacekeeper positions in the 5th grade class one day, one of the students brought up a concern. "Last year, I was a Peacekeeper, and things didn't always go so well. Some of the Peacekeepers really didn't seem to know what they were doing, and others would goof off, sit on the floor while on patrol duty, or not remember how to log their tickets. I hope they do a better job this year...." Another student responded, "Yeah, I worked for the Peacekeepers last year and thought the same thing. We need to do something about it!" Another student piped up with an idea. "If people want to run for an elected government office, they have to take Campaigning 101. If people want to own or manage a business, they have to take Management 101. There should be a Peacekeeping 101 class, too!" Many of his classmates agreed. Their teacher encouraged them to write a proposal to introduce Peacekeeping 101 to our Micro curriculum. That entire 5th grade class worked together to write a proposal that identified the problem and laid out possible solutions. Micro City will now be looking for a way to incorporate this new Peacekeeping 101 plan into the upcoming preparations before Marketplace opens. It is always exciting to see our students putting the MicroSociety principles in action!

-Susannah Williams, Assistant Director

Enrollment Numbers (as of 11/03/2022):

K - 36	5th - 48
1st - 38	6th- 18
2nd- 43	7th- 20
3rd - 43	8th- 10
4th - 46	

Total : 302

(this is an increase of 5 students since the first day of school)

Upcoming/Recent Happenings at MACS:

The MACS school community will be participating in Thanksgiving Baskets for families in need this month. Teachers will be signing up classes to sponsor and gather donations towards the baskets that will be delivered prior to the holiday. This is always a popular “HEART” activity for the school!

This year, the Student Government will be hosting a Verteran’s Day Assembly for the school on November 10th in honor of those who have served. Thank you to our Government Officials! There will be no school on November 11th.

On November 16th, the Lion’s Club will be here to conduct Vision Screenings. This is a free service for any student whose parent wishes to sign them up. Lion’s Club permissions slips were sent home in backpack mail. Please see Mrs. O’Connor for more information.

On November 17th, the Fire Department will be visiting our K-3trd grade students to go over Fire Safety.

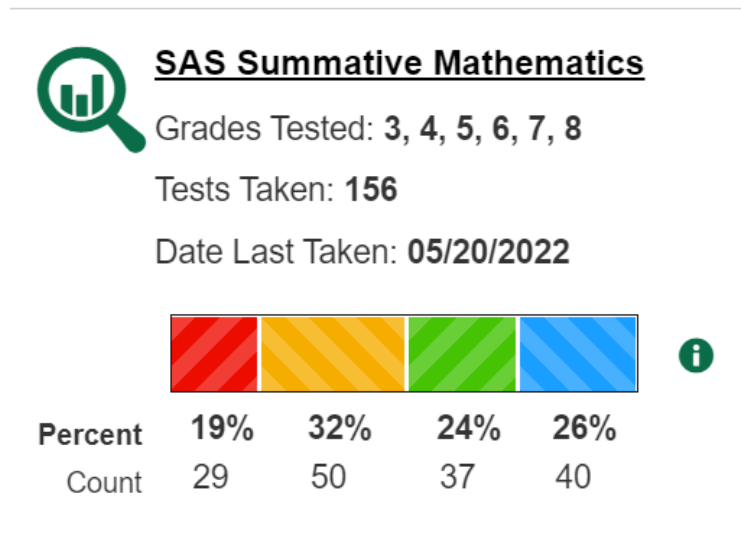
Thanksgiving break will be November 23rd-28th, with Parent/Teacher conferences being held on November 28th. Parents may opt to meet with teachers in person or via Zoom. Sign-ups will be sent out by the individual classroom teacher.

Thank you to Board Member Julie Doyon, who has been volunteering time each month to give the MACS staff whose birthday it is an extra plan time. She visits with the class and does read-alouds and other fun activities as planned with the staff member. Thank you, Mrs. Doyon!

MACS 2021-22 NHSES Assessment Results:

MATHEMATICS

50% proficiency or above; 32% Approaching proficiency; 19% Below proficiency



ENGLISH LANGUAGE ARTS

60% proficiency or above; 21% Approaching proficiency; 19% Below proficiency



SAS Summative ELA

Grades Tested: **3, 4, 5, 6, 7, 8**

Tests Taken: **156**

Date Last Taken: **05/17/2022**



Percent	19%	21%	29%	31%
Count	29	33	45	49

SCIENCE

53% proficiency or above; 18% Approaching proficiency; 29% Below proficiency



SAS Summative Science

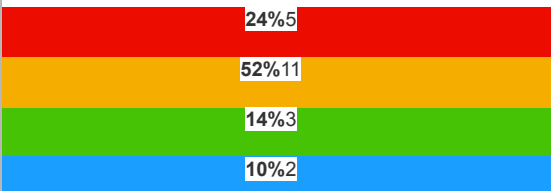
Grades Tested: **5, 8**

Tests Taken: **34**

Date Last Taken: **05/20/2022**



Percent	29%	18%	21%	32%
Count	10	6	7	11

MATH RESULTS By GRADE	Grade:	# of students who took exam	(Green and Blue % proficient or above)								
<u>Summative:</u> <u>Math Grade 3</u>	3	40	<p>61% Proficient or Above</p>  <table border="1"> <tr><td>20%</td><td>8</td></tr> <tr><td>20%</td><td>8</td></tr> <tr><td>38%</td><td>15</td></tr> <tr><td>23%</td><td>9</td></tr> </table>	20%	8	20%	8	38%	15	23%	9
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<u>Summative:</u> <u>Math Grade 4</u>	4	48	<p>63 % Proficient or Above</p>  <table border="1"> <tr><td>13%</td><td>6</td></tr> <tr><td>25%</td><td>12</td></tr> <tr><td>23%</td><td>11</td></tr> <tr><td>40%</td><td>19</td></tr> </table>	13%	6	25%	12	23%	11	40%	19
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<u>Summative:</u> <u>Math Grade 7</u>	7	13	<p>31 % Proficient or above</p> <table border="1"> <tr><td>15%</td><td>2</td></tr> <tr><td>54%</td><td>7</td></tr> <tr><td>8%</td><td>1</td></tr> <tr><td>23%</td><td>3</td></tr> </table>	15%	2	54%	7	8%	1	23%	3
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<u>Summative:</u> <u>Math Grade 8</u>	8	10	<p>40% Proficient or Above</p> <table border="1"> <tr><td>30%</td><td>3</td></tr> <tr><td>30%</td><td>3</td></tr> <tr><td>30%</td><td>3</td></tr> <tr><td>10%</td><td>1</td></tr> </table>	30%	3	30%	3	30%	3	10%	1
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ELA RESULTS

BY GRADE

Grade: # of students who took exam (Green/Blue % proficient or above)

<u>Summative:</u> <u>ELA Grade 3</u>	3	40	<p>56% proficient or above</p> <table border="1"> <tr><td>23%</td><td>9</td></tr> <tr><td>23%</td><td>9</td></tr> <tr><td>30%</td><td>12</td></tr> <tr><td>25%</td><td>10</td></tr> </table>	23%	9	23%	9	30%	12	25%	10
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<u>Summative:</u> <u>ELA Grade 5</u>	5	24	<p>71% proficient or above</p> <table border="1"> <tr><td>13%</td><td>3</td></tr> <tr><td>17%</td><td>4</td></tr> <tr><td>42%</td><td>10</td></tr> <tr><td>29%</td><td>7</td></tr> </table>	13%	3	17%	4	42%	10	29%	7
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Amy's 2022-23 Professional Goal:

It is important for a school to depend on others to accomplish the school's mission and vision with the purpose and need to encourage the development of leadership across the organization. This could not be more evident or needed than today as MACS works to expand its program. Cultivating leaders from within helps create a strong climate for instruction and improves teacher motivation in the work setting. This year, I am choosing to focus on cultivating leadership in others.

“Relate. Connect. Understand.”

Goal	As measured by	Collected & analyzed by whom?	Checked how often?
To cultivate and encourage emerging leader amongst the MACS staff members	100% completion of tasks designed to increase leadership experience for others within the MACS School Community	Ex Director and reviewed by board	End of Year

Tasks	As measured by	Collected & analyzed by whom?	Checked how often?
<ul style="list-style-type: none"> Delegate and mentor both Assistant Directors on all administration duties 	<ol style="list-style-type: none"> Administrative mentor meetings Delegation of new administrative duties 	Ex Director and review by Board	tri-annually
<ul style="list-style-type: none"> To regularly acknowledge people both publicly and privately when they speak up, step up, or stand up. And make sure to identify these actions as acts of leadership. 	<ol style="list-style-type: none"> Meet privately and follow up in writing with identified staff Acknowledge staff in monthly Director reports, as appropriate, and/or at staff meetings. 	Ex Director and review by Board	tri-annually
<ul style="list-style-type: none"> Encourage teachers who have new ideas to cultivate them and invite other professionals into the room to observe and offer feedback to assess what works. Or bring their best practice ideas to a workshop format for the staff. 	<p>Completed as evidenced by teacher run mentor meetings, teacher modeling opportunities and/or workshop completion.</p> <p>Aknowledge in employee reviews where appropriate</p>	Ex Director and review by Board	tri-annually

MACS School-Wide Goals for 2022-2023

Goal 1 - Mathematics	As measured by:	Collected & analyzed by:	Checked:
By the end of the year, 15 % of students who scored below proficiency on the Aimsweb Quantity Discrimination (for grades K-1), and the Aimsweb M-CAP (for grades 2+) will increase one level (Intensive to Strategic or Strategic to Benchmark).	Aimsweb QD and M-CAP BOY and EOY data	Administration	End of Year
<i>In order to do this we will: (Indicators of Progress)</i>			
<p>Classroom: Students will use concrete, pictorial, and abstract models including but not limited to ten frames, number bonds, and bar models to solve word problems.</p> <p>For grades 3+, conduct Modular practice NH SAS math 2x per trimester.</p>	<p>Minimum of 4 practice problems per month</p> <p>Completion in TIDE portal</p>	Administration	Monthly Oct-May
<p>Micro: Students will create a minimum of three pictorial representations of data to include in their venture or agency's annual report.</p> <p>Examples: customer satisfaction surveys, profit and loss data, product sales, ticket data</p>	Annual report slides	Micro Facilitator	End of Year

Goal 2 - Science	As measured by:	Collected & analyzed by:	Checked :
Elementary teachers will use the Mystery Science Program with fidelity	Completed assessments of each unit	Administration	Monthly
<i>In order to do this we will: (Indicators of Progress)</i>			

<p>Classroom:</p> <p>K-5: Teachers will conduct the hands-on Mystery Science investigations for each unit.</p> <p>5th & 8th: Teachers will project and complete a minimum of one NH SAS Science modular practice problem with the class per month.</p>	Grade level photo/standard document	Classroom Teachers/ Administration	Monthly (Oct-May)
<p>Micro:</p> <p>A STEAM-based agency will be developed and provide one age-appropriate collection of activities and demonstrations each month.</p>	Photo document	Micro Facilitator/ Administration	Monthly (Dec-May)

Goal 3 - SEL	As measured by:	Collected & analyzed by:	Checked:
MACS Community members will show increased care for the school environment.	Weekly walkthrough/ Checklist	Administration	Weekly
<i>In order to do this we will: (Indicators of Progress)</i>			
<p>Classroom:</p> <p>Model and practice cleanup routines at the start of the school year and as needed.</p> <p>Classes will use a cleanup checklist at the end of each day to ensure a neat and orderly environment.</p>	Use of end-of-day checklist	Classroom Teacher	Daily
<p>Micro:</p> <p>Micro City Government will make a presentation on caring for materials/environment and present it to each class.</p> <p>Each venture/agency will create closing procedures. They will model and practice these routines at the start of Marketplace and as needed.</p>	<p>Completion of Presentation</p> <p>Use of Closing Procedures checklist</p>	Micro Facilitator	Daily (during Micro)

MicroSociety Update:

The MicroCity citizens submitted business proposals recently. It was a record number of submissions this year... over 80! There were a lot of creative and exciting ideas presented and an extremely hard decision to narrow it down. Congratulations to all the new business owners!

The following businesses were selected to operate in MicroCity this year:

Cocoo Cards, Arcade Paradise, Comic Edge, Book Den, Photos and More, Wonderful Crafts and More, Master Builders, HI Nails, Daily Bugle, Origami, VB Trends Co, and Card Creations.

Some of our younger student ventures include: Community Garden, Game Center, and Off The Chain. Next up, students are preparing for the job fair and interviews.

MACS PTO Update:

Dismissal Notepads:

The PTO is still selling notepads for parents to easily write dismissal notes. Notepads are \$5 and contain 50 slips each.

Holiday Shop:

The MACS Holiday Shop will be back this year! This fundraiser gives students the opportunity to buy gifts for their families, teachers, and friends. Each class will have a chance to view the shop, make a wish list, and come back the next day to purchase gifts. Gift wrapping will also be available to help keep the gifts a surprise. All items will be priced from \$3-\$15! The fair runs from December 12th-16th.

The PTO Fall Festival raised just over \$6,000 this year! This is a record number for the PTO kick off event. Thanks to those who donated and to all the volunteers and staff who helped make this another successful event of the students at MACS!

The next PTO meeting is Friday, November 12th at 2:00pm via ZOOM.

Respectfully Submitted,

Amy Bottomley
Executive Director