

## MACS MINUTES: 09/14/2022

### Attendees:

1. Bob Kennedy
2. Brad Stamp
3. Andrew McWeeney
4. G. Frank Teas
5. Suzanne Barkley
6. Ryan Callahan
7. Timothy Monk
8. Amy Bottomley
9. Julie Doyon
10. Tom Dougherty
11. Dr. John Dagianis
12. Barbara Halevi
13. Sharad Agarwal
  - a. No public community appearances

### **Topic – Recap of Previous Meetings Minutes**

Final payment for Jennings to was paid out for \$64,000

Morin's still completing their tasks

### **Topic – Nomination Committee**

Welcomed Julie Doyon, former middle school teacher, to joining the MACS board of trustees. Julie gave a brief background of her experience in education. She's excited to join the board!

Motion to Join – G. Frank Teas

Second – Dr. John Dagianis

### **Topic – School Director Report**

Update on the school from Amy Bottomley; 100 new faces at MACS. Original enrollees 297, and now the total is currently 300, with a goal of 303.

Some students were deterred from joining the school due to the modular, which was disconcerting.

School life with the modular is working efficiently, though there were some kinks. School picture day is approaching. 9/22 is scheduled open house...first time since COVID-19: Administrator meet and greet with new families, and multiple info sessions.

October 6<sup>th</sup> will be the walk-a-thon. 2021 revenue was \$3,000.

Whole school event at Stellos stadium on 9/23....Kona ice truck and magician. Vice presidential candidates will give their speeches followed by election day on 9/24.

Still some staff openings: school nurse being the most notable. School parent who worked at St. Joseph's is currently serving in the interim. Permanent sub job is also available.

Dr. John Dagianis inquired about the cost difference between a permanent teacher and a permanent sub, per Amy Bottomley, roughly \$20,000 annually. Sub would be funded by a \$25,000 grant, so to hire a full-time teacher the remainder would need to come from current assets. Permanent sub would provide more flexibility to cover multiple classrooms as opposed to a specific grade hire.

Carpool logistics have certainly changed, give the 47-student increase, but it's manageable. More than half the carpool is completed before the buses show up.

Given this, Amy feels that 300 students is the max capacity for the current school location.

Motion: Nomination to accept minutes and Directors report as stated – Barbara Halevi

Second – Timothy Monk

### **Topic – Finance Committee**

Dr. John Dagianis covered the summer months. Loss of \$357,000 due to no income from funding. Sufficient cash to cover (\$1,100,000). Start of school year '22-'23 is in a "good" financial position.

Motion: Approve Treasurers Report – Barbara Halevi

Second – Sharad Agarwal

### **Topic – Maintenance and Modular**

Covered by Brad Stamp. Modular was quite some work. Amy Bottomley took over a project manager with significant help from Barbara Halevi.

Due to all the work, no September meeting for the maintenance committee

### **Topic – Planning Committee**

Covered by Suzanne Barkley. Suzanne updated on golf tournament logistics.

### **Topic – Governance and HR Committee**

Did not meet this past month. Emergency Operation Plan (EOP) due at the end of October.

### **Topic – Expansion Special Task Force Report**

Covered by G. Frank Teas and Barbara Halevi. Assessing where we are in the expansion and best next steps.

Executive Summary – 2022 - 2023 school year K-8 (2 classes each in K-5 and 2 combined class of 6, 7, and 8). Forecast for 2023 – 2024, there will be an over occupancy of middle school children due to the two grade 5 classes advancing. Therefore, we need to add 4 classrooms to get 2 classrooms for each K-8 grade.

Considerations – Reviewing financial models and can this expansion work.

Factor 1 (Barbara Halevi): Financial analysis for 18 classrooms and 380 students

Addition two teachers to the modular, plus the income of the additional students

#### Factor 2 (Barbara Halevi): Operations

Given the speaking points listed above, financially 380 would work, but logistically it would not be viable. No ample space to run lunches, recess, or conduct meetings at school.

Current modular does not have bathrooms and therefore is not viable either.

#### Factor 3 (Barbara Halevi): Facilities

Two questions: What can we fit and can we get it approved?

Based on current estimates the modular could be expanded to 70 x 50 but would require site work for a retaining wall. We also don't know if a two-story building would be approved by the city, due to residential neighbors. Traffic will also be a hurdle for approval with the addition of 80 students.

#### Factor 4 (G. Frank Teas): More In-Depth Financial Analysis

G. Frank Teas covered the previous budget of 255 students with a profit of \$60,000. The modular was then added which attracted 42 more students. At \$7,300 per student that brings in an additional \$306,600. The modular cost \$109,000, utilities of \$25,000, supplies of \$30,000, two new teachers with benefits \$130,000. Net profit, \$72,000.

Next scenario was a perfect world. Additional teacher, additional supplies and now buying property as opposed to leasing. The net result would be -\$10,372.

Optimal capacity would be 310 students which means the ceiling for profit would be roughly \$89,628.

Due to all of this, the optimal size for this location is 300 students. The school would not see profitability until the student number reach 380 students which is not doable at the current location.

Dr. John Dagianis covered the expense of relocated and building. Given the current market environment those options simply are on feasible, and logistically the transition would not be possible (limited time between school years).

G. Frank Teas pulled up the slide showing the impact of potential inflation.

The next idea was to turn the MPR (multi-purpose room) into two classrooms and create a potential larger MPR for gym, lunch and school functions. K-8 would not be possible due to size, so then we would need to make a potential decision of moving K-5.

Following the presentation, additional options for a long term plan were discussed, and the need to speed up the process.

#### Closing/Wrap Up:

Tom Dougherty – putting together messaging and presentation to explain the current situation to the parents.

Amy Bottomley – desire to keep 8<sup>th</sup> grade for '23 – '24 for the 22 rising 8<sup>th</sup> graders.

Next steps – another meeting with the expansion task force for 9/28 to finalize next steps.

Motion to adjourn: Ryan Callahan

Second: Sharad Agrawal