



Director Report
November/ December 2021
“Relate. Connect. Understand”

“Micro” Moment:

Niharika, a student in Mrs. Taylor’s 4th grade class, felt defeated when she wasn’t elected to be a government representative. After thinking about her options, Niharika decided to take Management 101 in hopes of becoming a business owner. She worked hard to pass the Management 101 test and submitted a formal proposal in order to have her business considered for the 2021-22 school year; unfortunately, Niharika’s business was not chosen. Despite being upset, she didn’t give up or lower her expectations. Niharika ended up applying to be the government Treasurer, another highly regarded position within Micro City, and was offered the position! Niharika described her surprise and happiness by exclaiming, “I didn’t know that they would choose me since a lot of other kids were trying! Mrs. Taylor told me that ‘Life has its reasons’ and she was right.”

- Jewel Hurt, Community Outreach Coordinator

Enrollment Numbers (as of 11/04/2021):

K - 35	5th - 25
1st - 30	6th- 17
2nd- 32	7th- 12
3rd - 43	8th- 10
4th - 48	

Total : 251

Upcoming/Recent Happenings at MACS:

The MACS school community will be participating in Thanksgiving Baskets for families in need this month. Teachers will be signing up classes to sponsor and gather donations towards the baskets that will be delivered prior to the holiday. This is always a popular “HEART” activity for the school!

Each fall, we hold a catalog fundraiser through Meadow Farms. This fundraiser specifically helps us raise money to offset the cost of our middle school Washington D.C. trip. .All proceeds go to help offset the cost per student. So far we have approximately 35 5th-8th graders already signed up for the March trip

Amy's 2021-22 Professional Goal:

For self reflection, this summer I was part of a workshop on diversity in the classroom. The MACS student body is rich in diversity, and as the school leader, I would like to ensure all students feel included, valued and heard. When schools take a more inclusive and responsive approach to diversity, students are more likely to see their identity represented in classroom materials or other students and are more likely to feel safer and less lonely at school. Therefore, I am choosing to focus on diversity in the classroom this year.

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Goal	As measured by	Collected & analyzed by whom?	Checked how often?
To better support a school culture where stakeholders embrace diversity in the classroom.	100% completion of tasks designed to increase diversity within the school community (see below).	Director and reviewed by board	End of Year

Tasks	As measured by	Collected & analyzed by whom?	Checked how often?
<ul style="list-style-type: none"> Purchase books with diverse characters written by diverse authors for each classroom in every grade level 	<ol style="list-style-type: none"> Purchase order Book list 	Director and review by Board	tri-annually
<ul style="list-style-type: none"> Focus on recruitment efforts to reach a more diverse staff 	<ol style="list-style-type: none"> Advertise Niche results in job postings as the top 8th most diverse elementary in NH (per Niche 2021 report) use inclusive language in postings Administration will gather and compile building level information regarding the demographics of new hires and of teachers leaving the school. The administrative team will reflect on any patterns or trends which appear in the data and make adjustments accordingly. 	Director and review by Board	tri-annually
<ul style="list-style-type: none"> Establish and implement a process to provide orientation to all staff on the topic of diversity/equity 	Completed staff training as evidenced by workshop certificates of completion.		

MACS School-Wide Goals for 2021-2022

Goal setting happens yearly for all staff. They worked together on Professional Development days this fall to analyze beginning of the year data and statewide assessment results to determine the students greatest areas of need and to create school wide goals. Included in that is a social emotional learning (SEL) goal. From there, staff met individually with the administrative team to develop individual goals for the classroom that will help support the growth in the below targeted areas.

Goal I - Mathematics	As measured by:	Collected & analyzed by:	Checked:
<p>IA: Grades 6-8 By the end of the school year, 15% of students will increase one level (from "Intensive" to "Strategic," or from "Strategic" to "Benchmark") on the M-CAP Aimsweb math assessment.</p> <p>IB: In grades K-5, teachers will use the Math in Focus program with fidelity.</p>	<p>IA: Aimsweb Math Assessment Data</p> <p>IB: Student pre and post test samples (uploaded to Google Classroom Math in Focus "assignment")</p>	<p>Curriculum Coordinator</p>	<p>IA: Beginning and End of the School Year</p> <p>IB: Trimesterly</p>
<p><i>In order to do this we will: (Indicators of Progress)</i></p>			
<p>Classroom:</p> <p>A: In grades 6-8th for each math unit, teachers will develop and administer a Pretest to inform guided math groups.</p> <p>B: In grades K-5, for each math unit, teachers will develop and administer a Pretest to inform guided math groups that align with the Math and Focus program.</p>	<p>Student pre-test samples</p> <p>(uploaded to Google Classroom math pre-test "assignment")</p>	<p>Classroom Teachers and Curriculum Coordinator</p>	<p>Trimesterly</p>
<p>Micro:</p> <p>A: K-4th grade: looking at monthly profit and loss statements, facilitators will take revenue and expense totals and break them down by:</p> <ul style="list-style-type: none"> ● Word form ● Standard form ● Expanded form ● Manipulatives and place value mats <p>B: 5th-8th grade: looking at monthly profit and loss statements, students will create line or bar graphs to show monthly income or expenses, and create pie charts to show expense detail.</p>	<p>Completion of activity (tracked in Google Classroom Micro math "assignment")</p>	<p>Classroom Teachers and Curriculum Coordinator</p>	<p>Monthly (Dec - May)</p>

Goal 2 - Writing	As measured by:	Collected & analyzed by:	Checked:
<p>On the MACS writing assessment:</p> <p>2A: By the end of the school year, 75% of students in grades 3-8 will increase one writing rubric level in the "Evidence and Examples" category.</p> <p>2B: By the end of the school year, 75% of students in grades 1-2 will increase one writing rubric level in the "Statement of Purpose" and "Conclusion" categories.</p> <p>2C: By the end of the school year, 50% of students in grade K will increase one writing rubric level in the basic conventions categories.</p>	MACS Writing Assessment Data (from BOY to EOY for grades 1-8, from MOY to EOY for Kindergarten)	Curriculum Coordinator	Beginning and End of the School Year
<i>In order to do this we will: (Indicators of Progress)</i>			
<p>Classroom:</p> <ul style="list-style-type: none"> In grades 3-8, students will use the "Reasons and Examples" graphic organizer for their opinion and informative writing pieces. In grades K-2, students will use rubric/checklist to monitor and self-evaluate writing prompts. 	Student work samples (uploaded to Google Classroom writing "assignment")	Classroom Teachers and Curriculum Coordinator	Trimesterly (Trimesters 2 and 3 only for Kindergarten)
<p>Micro: During one Micro period each month, students will complete a letter-writing activity. The following topics may be addressed: thank you notes to volunteers or special guests, community partner outreach, peer mentor pen pals, Sunshine Committee cards, marketing, etc.</p>	Student letter samples (uploaded to Google Classroom Micro writing "assignment")	Classroom Teachers and Curriculum Coordinator	Monthly (Nov-May)

Goal 3 - SEL	As measured by:	Collected & analyzed by:	Checked:
<p>50% of students who demonstrated scores below proficient on the self-management behavior targets (listed below) in Trimester 1 will increase at least one level by Trimester 3.</p> <ul style="list-style-type: none"> Exhibits expected behaviors in structured and unstructured settings. 	T1 and T3 report card behavior targets	Coordinator/ Director	End of Trimester 1 and Trimester 3

<ul style="list-style-type: none"> • Demonstrates effective organizational skills. • Respects school property. 			
<i>In order to do this we will: (Indicators of Progress)</i>			
Classroom: A: All students: At the start of Trimester 2 and Trimester 3, students will set a self-management goal that they will work on for the trimester. B: Grades 5-8: Teachers will oversee use of student agendas for tracking assignments and homework. Note-taking	A: Written student goal samples B: Student agenda page samples	A and B: Coordinator/ Classroom teachers	A: Beginning of Trimesters 2 and 3 B: Monthly
Micro: A: In each monthly Town Hall meeting, a self-management skill will be featured B: By the end of the year each venture/agency will participate in a self-management lesson.	A: Town Hall Meeting Recordings B: Annual report data	A: Coordinator/ Director B: Venture/ agency facilitator	A: Monthly (Nov-June) B: End of Year

MicroSociety Update:

The MicroCity citizens submitted business proposals recently. There were a lot of creative and exciting ideas presented! The following businesses were selected to operate in MicroCity this year: MACSMakers, Amazing Seasonal Crafts, MACS Art MuseumSpace Center, Pom Pom Palooza, Craft Corner, Mindfulness Matters Magic Land, World Travel, MicroTV, MicroCity Press, A&A Accessories, Crazy Crafts, SlimeTime, Super Science, and STEM Center. Congratulations to all the new ventures and to all who submitted and were not picked this time around, don't give up. Next up....Job fair and interviews!

MACS PTO Update:

Meadow Farms:

The Meadow Farms fundraiser specifically helps us raise money to offset the cost of the middle school Washington D.C. trip that takes place every three years. Each student received a packet that contains catalogues and paper order forms, and directions for the online order system. The fundraiser is happening now through Thursday, November 19th.

Dismissal Notepads:

The PTO will be selling notepads for parents to easily write dismissal notes. Notepads are \$5 and contain 50 slips each. This is an ongoing fundraiser that will begin in the next few weeks.

Holiday Shop:

The MACS Holiday Shop will be back this year! This fundraiser gives students the opportunity to buy gifts for their families, teachers, and friends. Each class will have a chance to view the shop, make a wish list, and come back the next day to purchase gifts. Gift wrapping will also be available to help keep the gifts a surprise. All items will be priced from \$2-\$10!

The PTO has done a nice job putting together a newsletter for the parents this year. It is a nice added communication to help ensure all who want to be involved know what is needed, Thank you PTO!

The next PTO meeting is Friday, November 19th at 12:30pm.

Respectfully Submitted,

Amy Bottomley
Executive Director