



MicroSociety Academy Charter School
COVID-19 Reopening Framework for the 2021/2022 school year:

Intent:

To develop a Framework outlining the school’s reopening plans for the 2021-2022 school year. The Framework must remain flexible and able to respond to changing COVID-19 variables. Federal regulations on this plan require specific reporting, but does not require adoption of CDC safety recommendations. The NH DOE recognizes schools will implement localized safety measures based on the guidance provided by the CDC, NH Public Health, and local public health officials. This plan also takes into consideration the widespread vaccine access for ages 12 and older into decision making, however, COVID vaccinations will not be required to return to school in the fall. The school will follow NH DHHS’s assessment as to whether we are in a period of low, moderate or substantial transmission and are subject to change <https://www.dhhs.nh.gov/>. As a school, we want our stakeholders to have access to all possible scenarios ahead of time so they can make informed decisions, while recognizing that the model remains subject to change due to public health guidance and changing circumstances. We will solicit feedback through survey opportunities and public meetings where stakeholders have an opportunity to speak and give input. All students will be given equal opportunity regardless of socio-economic status.

Thank you for your continued support.

Area	Factor	Model 1 Low to Moderate Transmission	Model 2 Substantial Transmission
I. Teaching and Learning	Educational delivery model - regardless of disability and/or socio-economic status	Full in person	Full in person (Remote only if outbreak in school, may only affect a cluster and not whole building)
I. Teaching and Learning	Continue to support the Social Emotional Learning (SEL) and special ed services for students during the pandemic- regardless of disability and/or socio-economic status	Students, and families will continue to require support as a result of the pandemic, ie; child well checks, access to resources (food support, guidance and nurse support) and special education services	Students, and families will continue to require support as a result of the pandemic, ie; child well checks, access to resources (food support, guidance and nurse support) special education services (may be provided remotely)

I. Teaching and Learning	Offer a remote option to students- regardless of disability and/or socio-economic status	Allow students to be remote and stay enrolled at MACS, using VLACS, provided they have permission from the Executive Director and can provide proof of enrollment in the courses approved by MACS. Students will be required to commit to one trimester at a time before enrollment status can change.	Allow students to be remote and stay enrolled at MACS, using VLACS, provided they have permission from the Executive Director and can provide proof of enrollment in the courses approved by MACS. Students will be required to commit to one trimester at a time before enrollment status can change.
I. Teaching and Learning	After school/co-curricular activities	Normal Operations	Would be under review by administration. restrictions could be implemented
II. Technology	Work with families to ensure the device access- regardless of disability and/or socio-economic status	Normal Operations	Support technology needs
II. Technology	Develop protocols to safely use shared technology – computers, copy machines, printers, intercoms, phones, etc.	Normal Operations	<p>Protocols will be established to safely use and clean shared technology resources</p> <p>Limit amount of students accessing chromebooks. Store X amount per classroom for that classes use only. No cart sharing.</p>
III. Logistics	Visitors/Parent Pick Up in Main Office	Normal Operations	<p>Unplanned visitors and or parents will not be allowed to enter the building. They will be required to come to the vestibule and utilize the intercom system.</p> <p>The school will hold virtual meetings in lieu of in-person, when appropriate.</p>
III. Logistics	Building entry and exit – arrival and dismissal	Normal Operations	Limited cohort size, social distancing, limited points of access and timing
III. Logistics	Student groupings- regardless of	Normal Operations	Consistent student groups – no mixing of groups with other

	disability and/or socio-economic status		groups (self-contained Micro, lunch, recess etc.)
III. Logistics	Food Services	Normal Operations	Meals will be individually packaged and served directly to students (no lunch line)
III. Logistics	Multipurpose and (MPR) Specials Room access restrictions	Normal Operations	Lunch served within classrooms; P.E. class occurs outdoors (weather permitting); all Specials classes may occur in classrooms or specials room / MPR (provided specials room / MPR is vacant at least 20 minutes in between classes to run the air purifier at the max level) to limit exposure
III. Logistics	Masks	Masks are optional but strongly encouraged. In the event of a positive COVID case in a classroom or the school, masks may be mandated. Maintain 3-6 feet when possible.	Masks are optional but strongly encouraged. In the event of a positive COVID case in a classroom or the school, masks may be mandated. Maintain 3-6 feet when possible.
III. Logistics	Staffing coverage challenges – backup plans – redundancy; staffing shortage planning	Normal Operations	Develop a plan for staffing shortages and/or backfilling positions of employees on sick leave and consider cross training to allow for changes in staff duties
III. Logistics	Before/After School Care Programs	Normal Operations	On-site before and after school care provided with restrictions, as appropriate
IV. Health Management	Monitoring of Symptoms	Enforce that staff and students stay home if: They have tested positive for or are showing symptoms of COVID-19 until they meet criteria to return They have recently had close contact with a person with	Enforce that staff and students stay home if: They have tested positive for or are showing symptoms of COVID-19, until they meet criteria to return They have recently had close contact with a person with

		<p>COVID-19 (only if not vaccinated) until they meet criteria to return</p> <p>Family household members are positive with COVID.</p>	<p>COVID-19 (only if not vaccinated) until they meet criteria to return</p> <p>Family household members are positive with COVID.</p> <p>Out of state or country travel must be reported to the Director. The school will notify staff and family of any new updates to state guidelines as they are released.</p>
IV. Health Management	Symptom Screenings	Normal Operations	Conduct symptom screenings based on current public health guidance
IV. Health Management	Ability to isolate students who may be COVID-19 symptomatic or may have had exposure	Annex nursing space is established to be able to isolate and quarantine students displaying illness symptoms who have not been vaccinated or have a known exposure.	Annex nursing space is established to be able to isolate and quarantine students displaying illness symptoms who have not been vaccinated or have a known exposure.
IV. Health Management	Handling suspected, presumptive COVID-19 cases (upon arrival if parent is not on site, or if symptoms develop during the day)	<p>All staff and students:</p> <p>If showing symptoms in classroom, staff/student should send student to the nurse for an assessment</p> <p>Require symptomatic person to wear a face covering (exception for medical or behavioral needs)</p> <p>Require nurse or adult supervising to wear full PPE equipment</p> <p>Ensure transportation is available for symptomatic person to home or to medical care</p>	<p>All staff and students:</p> <p>If showing symptoms in classroom, staff/student should send student to the nurse for an assessment</p> <p>Require symptomatic person to wear a face covering (exception for medical or behavioral needs)</p> <p>Require nurse or adult supervising to wear full PPE equipment</p> <p>Ensure transportation is available for symptomatic person to home or to medical care</p>
IV. Health Management	Positive cases of COVID-19	<p>Notify local health authorities of confirmed COVID-19 cases amongst students and staff</p> <p>If the person with COVID-19 was in the school setting while</p>	<p>Notify local health authorities of confirmed COVID-19 cases amongst students and staff</p> <p>If the person with COVID-19 was in the school setting while</p>

		<p>infectious, the Director (or designee) will coordinate with local health officials to notify staff and families while maintaining confidentiality, in accordance with FERPA, and all other state and federal laws</p> <p>Staff/student that has been presumed positive or diagnosed with COVID-19 will need documentation proving diagnosis</p>	<p>infectious, the Director (or designee) will coordinate with local health officials to notify staff and families while maintaining confidentiality, in accordance with FERPA, and all other state and federal laws</p> <p>Staff/student that has been presumed positive or diagnosed with COVID-19 will need documentation proving diagnosis</p>
IV. Health Management	COVID-19 positive or presumed positive test and/or quarantine requirements	<p>If a student or member of a student's household has tested positive with COVID-19, the family should notify the Director.</p> <p>If symptomatic and not vaccinated: Staff/student must remain out of the building until fever free for 3 days, respiratory symptoms have subsided, and at least 10 days have passed since the first day of their positive COVID-19 diagnostic test.</p> <p>If asymptomatic: Staff/student must remain out of the building until 10 days have passed since the first day of their positive COVID-19 diagnostic test or their known exposure.</p> <p>Subsequent negative test documentation is NOT required.</p>	<p>If a student or member of a student's household has tested positive with COVID-19, the family should notify the Director.</p> <p>If symptomatic: Staff/student must remain out of the building until fever free for 3 days, respiratory symptoms have subsided, and at least 10 days have passed since the first day of their positive COVID-19 diagnostic test.</p> <p>If asymptomatic: Staff/student must remain out of the building until 10 days have passed since the first day of their positive COVID-19 diagnostic test or their known exposure.</p> <p>Subsequent negative test documentation is NOT required.</p>
IV. Health Management	Absenteeism /Attendance Policy - regardless of disability and/or socio-economic status	<p>Students: Attendance policy will be followed and enforced, with the exception of COVID-19 positive cases. These will be determined on a case by case basis by the Director and medical documentation will be required.</p> <p>Staff will be required to use sick time.</p>	<p>Students: Attendance policy will be followed and enforced, with the exception of COVID-19 positive cases. These will be determined on a case by case basis by the Director and medical documentation will be required.</p> <p>Staff will be required to use sick time.</p>

IV. Health Management	Planning for possible COVID-19 outbreak or cluster of positive cases	Development of school plan to manage possible virus outbreaks with guidance from state and local health authorities (see MACS Pandemic Influenza COOP)	Development of school plan to manage possible virus outbreaks with guidance from state and local health authorities (see MACS Pandemic Influenza COOP)
IV. Health Management	Promote healthy hygiene practices - mandatory handwashing/sanitizing on a cycle – respiratory hygiene	Hand sanitizer (with at least 60% alcohol) will be provided where sinks are not readily available Staff will instruct students in appropriate respiratory hygiene	Strongly enforced – students will be expected to thoroughly wash their hands on a time schedule (especially during key times- ie; before and after lunch). A handwashing schedule will be developed. Hand sanitizer (with at least 60% alcohol) will be provided where sinks are not readily available. Teach and reinforce healthy hand washing for at least 20 seconds with soap and water and/or the safe use of hand sanitizer (with at least 60% alcohol) by staff and children. Staff will instruct students in appropriate respiratory hygiene.
IV. Health Management	Nursing staff	Maintain a full time nurse	Maintain a full time nurse
V. Facilities	Enhanced cleaning and sanitizing schedule for schools – per CDC recommendations	Cleaning – increased cleaning maintained	Cleaning – increased cleaning maintained Sanitizing wipes will be available for keyboard wipe down in between students use
V. Facilities	Enhanced air exchange ventilation and maintenance	To maximize air exchange in all locations through HVAC systems and UV light system and air purifiers, regular quarterly filter changes and maintenance checks will occur	To maximize air exchange in all locations through HVAC systems and UV light system and air purifiers, regular quarterly filter changes and maintenance checks will occur
V. Facilities	Water systems and features	Normal Operations	No access to water bubblers. Students/staff are required to

			bring water bottles.
V. Facilities	Custodial staff	Maintain a full time custodian for the daytime	Maintain a full time custodian for the daytime

Adopted: June 14, 2021

Revised: August 30, 2021

Revised: September 2, 2021

Revised: December 8, 2021