



**Director Report**  
**November 2020**  
***“Relate. Connect. Understand”***

**“Micro” Moment:**

*With the inability to interact as we normally would, students are having to get creative with new and innovative business ideas. One business proposal was exceptionally unique to address concerns related to selling products within the Micro City Marketplace. Fourth graders Elizabeth and Athena have proposed a business called “Microzon Prime.” Using a Google Form, businesses will be able to look at items for sale within our school Marketplace, purchase products, and then have their products delivered in a safe and socially distanced manner. They hope to also provide the ability for remote students to participate at a discounted cost since parents would have to pick-up items at the school. We look forward to seeing if these young entrepreneurs' business ideas become a reality this school year!*

- Jewel Hurt, MicroSociety Community Liaison



**Enrollment Numbers (as of 11/4/20):**

K - 20	5th - 24
1st - 21	6th- 25
2nd- 42	7th- 19
3rd - 46	8th- 19
4th - 24	
Total : 240	

**Upcoming/Recent Happenings at MACS:**

The MACS school community will be participating in Thanksgiving Baskets for families in need this month. Teachers will be signing up classes to sponsor and gather donations towards the baskets that will be delivered prior to the holiday. This is always a popular “HEART” activity for the school!

The Annual MACS Walk-A-Thon hit it’s mark and raised just around \$1,500 to date with envelopes still rolling in. Thank you to all our donors! While it was not the same as our school wide event, it was nice to see classes and remote students participate on their own time while learning that walking is a great way to stay active and healthy!

Each fall, we hold a catalog fundraiser through Meadow Farms. This fundraiser specifically helps us raise money to offset the cost of our middle school Washington D.C. trip that takes place every three years. We are optimistic that the DC trip for 2021 will happen! The catalog fundraiser will kick off this week and copies are available in the vestibule outside the main office. All proceeds go to help offset the cost per student.

Goal setting happens yearly for all staff. The teachers gather together and create school wide goals based on assessment data and overall school needs. Included in that is a social emotional learning (SEL) goal. Below is the Director goal and school wide goals for the 20-21 school year. Staff will be developing individual goals that will help support progress and mastery in the school wide goal.

**Amy’s 2020-21 Professional Goal:**

In light of the changes schools have had to make due to COVID-19, one thing that has been missed are the school-wide activities which have become traditions for MACS stakeholders. This year, my goal focus will be on connectedness. Despite school operations looking far different than prior years, we do not want to lose sight of traditions and activities that build the positive MACS school community we have been known for. Therefore, a focus area this year will be to maintain a creative and connected “virtual” school community.

***“Relate. Connect. Understand.”***

Goal	As measured by	Collected & analyzed by whom?	Checked how often?
To offer “virtual” activities that foster and build community connectedness	Recorded and completed school community activities (director reports)	Director and reviewed by board	End of Year

Tasks	As measured by	Collected & analyzed by whom?	Checked how often?
<ul style="list-style-type: none"> <li>Develop and assist with virtual PTO activities</li> </ul>	Recorded and completed activity	Director and review by Board	tri-annually
<ul style="list-style-type: none"> <li>Develop and offer online "virtual" school activities</li> </ul>	Minimum of 2	Director and review by Board	bi-annually
<ul style="list-style-type: none"> <li>Send communication about upcoming activities and follow up reports</li> </ul>	Monthly Director reports	Director and review by Board	tri-annually

### **MACS 2020-21 School Wide Goals:**

Goal I - Mathematics	As measured by:	Collected & analyzed by:	Checked:
<p>By the end of the school year, 15% of students will increase one level (from "Intensive" to "Strategic," or from "Strategic" to "Benchmark") on the following Aimsweb math assessments:</p> <ul style="list-style-type: none"> <li>Kindergarten: Quantity Discrimination</li> <li>Grade 1: M-Comp</li> <li>Grades 2-8: M-CAP</li> </ul>	Aimsweb Math Assessment Data	Curriculum Coordinator	Beginning and End of the School Year
<i>In order to do this we will: (Indicators of Progress)</i>			
<p><b>Classroom:</b> Classroom teachers will work with students to complete a minimum of 20 problem solving guided practice math problems (Aimsweb-style) by the end of the year.</p>	Teachers' completion of Google Classroom problem solving tracking "assignment"	Classroom Teachers and Curriculum Coordinator	Monthly
<p><b>Micro:</b> Grades K-1: Teachers will facilitate a monthly discussion on spending/saving goals for students' Micro money. Grades 2-5: Students will complete a monthly financial reflection activity on topics such as balancing a personal bank ledger, spending/saving goals, etc. Grades 6-8: Students will participate in the financial research and budget-setting process of the "Level Up" challenges.</p>	Teachers' completion of Google Classroom Micro activity tracking "assignment" (including student work samples for grades 2-8)	Classroom Teachers and Curriculum Coordinator	K-5: Monthly 6-8: Per Challenge period

<b>Goal 2 - Writing</b>	<b>As measured by:</b>	<b>Collected &amp; analyzed by:</b>	<b>Checked:</b>
By the end of the school year, 20% of students in grades 4-8 will increase one writing level (from "Low" to "Approaching," or from "Approaching" to "On or Above") on the NH SAS writing assessment.	NH SAS Assessment Data (Interim for BOY; Benchmark Modular at the end of the year for whichever style - opinion or informational - that they received on the BOY interim)	Curriculum Coordinator	Beginning and End of the School Year
<i>In order to do this we will: (Indicators of Progress)</i>			
Classroom: <ul style="list-style-type: none"> <li>In grades K-2, students will take the MOY and EOY MACS-created benchmark writing assessments to monitor progress towards proficiency.</li> <li>In grades 3-8, students will take an NH SAS Benchmark Writing Modular mid-year to monitor progress towards proficiency.</li> </ul>	Completion of MOY and EOY benchmark writing assessments  Completion of MOY NH SAS Writing Modular	Classroom Teachers and Curriculum Coordinator	Middle and End of the School Year
Micro: <ul style="list-style-type: none"> <li>Students will complete a monthly Micro-centered writing assignment using teacher-designed prompts that include varied writing genres such as informational (about a product/service) and opinion (about preferred Micro activities).</li> </ul>	Teachers' completion of Google Classroom Micro writing "assignment" (including student work samples)	Classroom Teachers and Curriculum Coordinator	Monthly

<b>Goal 3 - SEL</b>	<b>As measured by:</b>	<b>Collected &amp; analyzed by:</b>	<b>Checked:</b>
To increase a sense of community connectedness among students during this period of hybrid and remote learning.	Completion of Google Classroom "assignment" for group activities	Coordinator /Director	Monthly, November 2020-June 2021
<i>In order to do this we will: (Indicators of Progress)</i>			
Classroom: Classroom teachers will conduct a monthly whole-class activity.	Completion of whole class activity.	Classroom teachers	Monthly

<p>Micro:</p> <ul style="list-style-type: none"> <li>• Grades K-5: Micro lessons will be held “whole class” via Google Meet.</li> <li>• Grades 6-8: Two Micro activities per trimester will be held for entire middle school participation (i.e. challenge results presentations).</li> </ul>	<p>Completion of whole class Micro lessons.</p>	<p>Classroom teachers</p>	<p>K-5: Weekly 6-8: trimesterly</p>
---	---	---------------------------	---

The last week in October, we had a change in the school nurse position. Melody Barry has left the school and a temporary replacement nurse started on November 2nd. Tara Weilacher from Bright Star Care will be in place until MACS transitions to fully remote school. If you need to contact the nurse, you can call the school or email [nurse@macsnh.org](mailto:nurse@macsnh.org). In the meantime, we are actively searching for a full time replacement. Welcome Tara!

**MicroSociety Update:**

The MicroCity citizens are currently writing and submitting business proposals. This year, we are looking forward to ideas that appeal to the “virtual” customer. Each business will be self contained in a grade level classroom (K-5) with remote and hybrid students working together on their business. Middle School is continuing working on the new LevelUp program.

**MACS PTO Update:**

The PTO wrapped up the Virtual Haunted House. We would like to thank the families who sent in creative videos (scary and fun!) to be submitted as part of the Virtual Haunted House. Also, MACS would like to give a huge shout out to Mrs. Miaskiewicz husband for putting it together! The bitmojis of staff were a hit!

Next up is the Calendar Raffle! Over a 30 day period, the purchase of one calendar will enter your name in a daily raffle to win some really neat stuff! \$100 Amazon gift card, Fleet Feet gift cards, cash, toys and more. Sales start at \$20 per calendar. And a huge thank you to our Calendar Raffle Sponsor, Ed Schneider with [Realty One Group Next Level](#). Thanks to Mr. Schneider, the student who sells the most calendars will now win an Xbox One, Gaming Chair, and two \$25 Xbox gift cards! One calendar purchase gets you one entry to win every day from November 12 - December 12. Winners will be announced via our social media platforms. Payments are due by November 10th to be entered into all 30 days of prizes! But you can join at any time!

Respectfully Submitted,  
Amy Bottomley, Director