



MicroSociety Academy Charter School
COVID-19 Reopening Framework for the 2020/2021 school year:

Intent:

To develop a Framework outlining possible reopening Models for the 2020-2021 school year. The Framework must be flexible and able to respond to changing COVID-19 variables. It must also be guided by public health data. As a school, we want our stakeholders to have access to all possible scenarios ahead of time so they can make informed decisions, while recognizing that the choice of Models remains subject to change due to public health guidance and changing circumstances. The MACS Board of Trustees has determined that MACS will begin the 2020/2021 school year by offering families a choice between the Hybrid Model (2 days a week in person instruction with remote Fridays) or a full remote option. We are offering parents a choice that will best fit their needs.

Guiding beliefs:

- Safety first – the safety of our students, faculty, and community is always our highest priority.
- Schools need to re-open because kids need to learn and interact with others. Their social emotional well being is a priority at MACS.
- Remote Learning is not equivalent to, or a replacement for, onsite teaching and learning and students deserve the best public education we can provide when it is safe to do so.
- Schools reopening is an important factor to support economic recovery as parents need the ability to work and not continue providing childcare and Remote Learning supports during work hours.
- MACS recognizes that its families have different needs and circumstances and that by offering a choice of Models to families, MACS seeks to support its students and ensure their continuing education.
- Reopening MACS comes with risk during the COVID-19 pandemic. This Reopening Framework establishes precautionary measures to minimize risk where possible, including asymptomatic transmission during this highly dynamic public health crisis.
- Reopening and Framework decisions will be based on epidemiological data and guided by public health officials and local emergency management partners and are subject to change.
- Public health guidance and COVID-19 data will determine the movement, if any, between Models in this Framework.
- This Reopening Framework is to be implemented in conjunction with the MACS Emergency Pandemic Influenza Continuity Operations Plan approved by the Board of Trustees on July 19, 2020

- This Reopening Model is to be implemented in conjunction with the MACS Return to School Criteria presented to the Board of Trustees on July 19, 2020.
- Reopening MACS will not be an open or closed decision. As a community, we need to recognize that in the absence of a vaccine or extensive, widely-available rapid testing, this Framework needs to be fluid. That means having the ability to transition between Models as public health conditions change.
- This Reopening Framework must be flexible enough to respond, on a case by case basis, to students or staff who present a properly documented medical restriction preventing their safe return to campus.
- This Reopening Framework must support educational equity for all students.
- This Reopening Framework must support the personalization of learning for all students.

Area	Factor	Model 1 Remote Learning	Model 2 Hybrid	Model 3 Onsite
I. Teaching and Learning	1. Educational delivery model	Full Remote Instruction	Hybrid – remote and onsite – limited time on campus with restricted groupings	Full Onsite Instruction
I. Teaching and Learning	2. Enhanced expectations around attendance and grading	Student attendance will be based on work completion by the end of the week as outlined by teacher expectations	Student attendance for “remote” days will be based on work completion as outlined by teacher expectations, as modified by COVID-19 policy	Student attendance will be based on current attendance policy, as modified by COVID-19 policy
I. Teaching and Learning	3. Continue to support the Social Emotional Learning (SEL) of students during the pandemic.	Students, and families will continue to require support as a result of the pandemic, ie; child well checks, access to resources (food support, guidance and nurse support)	Students, and families will continue to require support as a result of the pandemic, ie; child well checks, access to resources (food support, guidance and nurse support)	Students, and families will continue to require support as a result of the pandemic, ie; child well checks, access to resources (food support, guidance and nurse support)
I. Teaching and Learning	4. After school/co-curricular activities	Suspended	Under review by administration – significant restrictions implemented	Permissible with restrictions

I. Teaching and Learning	5. Enhanced use of outdoor space	N/A	As weather allows, all PE classes will be held outside. All recess will be held outside (in small cohorts and predetermined time by Administration). With admin approval to mitigate overlap, outdoor classes will be highly encouraged, as appropriate.	Resume normal operations and schedule, teachers are still encouraged to utilize outside learning spaces.
II. Technology	1. Work with families to ensure the successful implementation of Remote Learning - device access/ internet access	Support technology needs	Support technology needs	Support technology needs
II. Technology	2. Develop protocols to safely use shared technology – computers, copy machines, printers, intercoms, phones, etc.	N/A	<p>Protocols will be established to safely use and clean shared technology resources</p> <p>Limit amount of students accessing chromebooks. Store X amount per classroom for that classes use only. No cart sharing.</p>	Protocols will be established to safely use and clean shared technology resources
III. Logistics	1. Visitors/Parent Pick Up in Main Office	School will hold virtual meetings in lieu of in-person.	<p>Unplanned visitors and or parents will not be allowed to enter the building. They will be required to come to the vestibule and utilize the intercom system.</p> <p>A staff member will retrieve any student being dismissed, sign them out, and deliver them to the parent in the</p>	<p>Limited restrictions.</p> <p>The school will hold virtual meetings in lieu of in-person, when appropriate.</p>

			<p>vestibule.</p> <p>Vestibule may have no more than 2 people in it at one time.</p> <p>Pre-planned visitors will be required to wear masks and practice social distancing at all times. School will hold virtual meetings in lieu of in-person whenever possible and appropriate (ie; parent meetings, IEP, 504, etc).</p>	
III. Logistics	2. Building entry and exit – arrival and dismissal	N/A	<p>Limited cohort size, social distancing, limited points of access and timing, masks required.</p> <p>No early pickups will be allowed. If a child has a routine appointment, we ask that you keep them home that day to minimize traffic in and out of the building.</p>	Expanded cohort sizes based on public health guidance
III. Logistics	3. Student groupings	N/A	<p>Consistent student groups – no mixing of groups with other groups (self-contained Micro, lunch, recess etc.)</p>	Limited restrictions
III. Logistics	4. Food Services	N/A	<p>Meals will be individually packaged and served directly to students (no lunch line)</p>	Limited restrictions
III. Logistics	5. Multipurpose and	N/A	<p>Lunch served within</p>	Expanded access to

	(MPR) Specials Room access restrictions		classrooms; P.E. class occurs outdoors (weather permitting) or in classrooms; all other Specials classes occur in classrooms to limit exposure	MPR and Specials Room with appropriate restrictions TBD
III. Logistics	6. Limit sharing of supplies, materials, technology, classroom use items, food service serving items, etc. between classes and groups	N/A	Keep students' personal items separate and in individually labeled containers/bags Limit use of classroom materials to small groups and disinfect between uses (Ie; chromebooks, etc)	Limited restrictions on sharing of classroom resources
III. Logistics	7. Use of Personal Protective Equipment (PPE) – students and staff	N/A	PPE expectations will be based on DOE and State guidelines and based on availability (may change over time depending on current conditions) Masks and or/ face shield and gloves will be required for nurses and temperature screenings, high exposure employees Masks and or face shields will be required for students and staff during arrival and dismissal periods, when transitioning in the hallways and required when social distancing (3-6 feet) is not possible. (guidance on proper	PPE- TBD at time this option is presented.

			<p>mask use will be provided)</p> <p>If a plexiglass barrier is needed to perform a particular instructional task, the barrier may be used as an alternative when face masks and shields are not appropriate.</p>	
III. Logistics	8. Staffing coverage challenges – backup plans – redundancy; staffing shortage planning	N/A	Develop a plan for staffing shortages and/or backfilling positions of employees on sick leave and consider cross training to allow for changes in staff duties	Develop a plan for staffing shortages and/or backfilling positions of employees on sick leave and consider cross training to allow for changes in staff duties
III. Logistics	9. Before/After School Care Programs	N/A	Not offered at this time.	On-site before and after school care provided with restrictions, as appropriate, and snacks provided
IV. Health Management	1. Monitoring of Symptoms	<p>Enforce that essential staff stay home if:</p> <p>They have tested positive for or are showing symptoms of COVID-19, until they meet criteria to return</p> <p>They have recently had close contact with a person with COVID-19 until they meet criteria to return</p> <p>Based on the</p>	<p>Enforce that staff and students stay home if:</p> <p>They have tested positive for or are showing symptoms of COVID-19, until they meet criteria to return</p> <p>They have recently had close contact with a person with COVID-19 until they meet criteria to return</p> <p>Based on the</p>	<p>Enforce that staff and students stay home if:</p> <p>They have tested positive for or are showing symptoms of COVID-19, until they meet criteria to return</p> <p>They have recently had close contact with a person with COVID-19 until they meet criteria to return</p> <p>Out of State travel</p>

		current guidance, travel must be reported to the Director or their designee and decisions to quarantine will be made on a case by case basis (ie: traveled to a heavily affected area)	current guidance, travel must be reported to the Director or their designee and decisions to quarantine will be made on a case by case basis (ie: traveled to a heavily affected area)	must be reported to the Director or their designee and decisions to quarantine will be made on a case by case basis (ie: traveled to a heavily affected area)
IV. Health Management	2. Symptom screenings including temperature checks – daily health checks upon arrival	Conduct symptom and temperature screenings for all people entering the school facility based on current public health guidance	<p>Conduct symptom and temperature screenings for all people entering the school facility based on current public health guidance</p> <p><u>Students taking the bus</u> will be required to take a temperature at home before boarding. Parents must send a completed questionnaire with their student. Students will also be given a temperature check upon arrival at school and the questionnaire will be collected. Students who do not arrive with the questionnaire will be isolated until school staff can contact the parent/guardian for the correct information.</p> <p>Students arriving in carpool will not be allowed to exit the vehicle until a staff member has</p>	Current state guidelines will be enforced.

			completed a questionnaire with the parent/guardian and has been given a temperature check. Any person that is symptomatic will not be allowed in the building.	
IV. Health Management	3. Assessment of vulnerable population	N/A	<p>Systematically review all current plans (ie; Health plans, 504 plans and IEP's) for students with special healthcare needs and update their plans as needed to decrease their exposure to COVID-19.</p> <p>Students/ families and staff who self-identify as high risk for severe illness due to COVID-19 will be required to alert the school nurse and/or the administrative team. The team will then meet to develop a plan to address needed accommodations.</p>	Alert and awareness of students and staff with personal or family high-risk factors
IV. Health Management	4. Ability to isolate students who may be COVID-19 symptomatic or may have had exposure	N/A	Annex nursing space is established to be able to isolate and quarantine students displaying illness symptoms.	Annex nursing space is established to be able to isolate and quarantine students displaying illness symptoms.
IV. Health Management	5. Handling suspected, presumptive COVID-19 cases (upon arrival if parent is not on site, or if symptoms develop during the day)	<p>For essential employees:</p> <p>Immediately isolate</p> <p>Require</p>	<p>All staff and students:</p> <p>If showing symptoms in classroom, staff</p>	<p>All staff and students:</p> <p>If showing symptoms in classroom, staff should send student</p>

		<p>symptomatic person to wear a face covering (exception for medical or behavioral needs)</p> <p>Require nurse or adult supervising to wear full PPE equipment</p> <p>Ensure transportation is available for symptomatic person to home or to medical care</p>	<p>should send student to the nurse; immediately isolate</p> <p>Student remains under adult visual supervision</p> <p>Require symptomatic person to wear a face covering (exception for medical or behavioral needs)</p> <p>Require nurse or adult supervising to wear full PPE equipment</p> <p>Ensure transportation is available for symptomatic person to home or to medical care</p>	<p>to the nurse; immediately isolate</p> <p>Student remains under adult visual supervision</p> <p>Require symptomatic person to wear a face covering (exception for medical or behavioral needs)</p> <p>Require nurse or adult supervising to wear full PPE equipment</p> <p>Ensure transportation is available for symptomatic person to home or to medical care</p>
IV. Health Management	6. Positive cases of COVID-19	<p>Notify local health authorities of confirmed COVID-19 cases amongst students and staff</p> <p>If the person with COVID-19 was in the school setting while infectious, the Director (or designee) will coordinate with local health officials to notify staff and families while maintaining confidentiality, in accordance with FERPA, and all other state and federal laws</p>	<p>Notify local health authorities of confirmed COVID-19 cases amongst students and staff</p> <p>If the person with COVID-19 was in the school setting while infectious, the Director (or designee) will coordinate with local health officials to notify staff and families while maintaining confidentiality, in accordance with FERPA, and all other state and federal laws</p>	<p>Notify local health authorities of confirmed COVID-19 cases amongst students and staff</p> <p>If the person with COVID-19 was in the school setting while infectious, the Director (or designee) will coordinate with local health officials to notify staff and families while maintaining confidentiality, in accordance with FERPA, and all other state and federal laws</p> <p>Change in</p>

		Staff/student that has been presumed positive or diagnosed with COVID-19 will need documentation	Change in Framework model may be implemented at this time (ie, hybrid to remote for short period of time-whole class or whole school) Staff/student that has been presumed positive or diagnosed with COVID-19 will need documentation proving diagnosis	Framework model may be implemented at this time (ie, hybrid to remote for short period of time-whole class or whole school) Staff/student that has been presumed positive or diagnosed with COVID-19 will need documentation proving diagnosis
IV. Health Management	7. COVID-19 positive or presumed positive test and/or quarantine requirements	<p>If a student or member of a student's household has tested positive with COVID-19, the family should notify the Director.</p> <p>If symptomatic: Staff must remain out of the building until fever free for 3 days, respiratory symptoms have subsided, and at least 10 days have passed since the first day of their positive COVID-19 diagnostic test.</p> <p>If asymptomatic: Staff must remain out of the building until 10 days have passed since the first day of their positive COVID-19 diagnostic test.</p> <p>Subsequent negative test</p>	<p>If a student or member of a student's household has tested positive with COVID-19, the family should notify the Director.</p> <p>If symptomatic: Staff/student must remain out of the building until fever free for 3 days, respiratory symptoms have subsided, and at least 10 days have passed since the first day of their positive COVID-19 diagnostic test.</p> <p>If asymptomatic: Staff/student must remain out of the building until 10 days have passed since the first day of their positive COVID-19 diagnostic test.</p> <p>Subsequent</p>	<p>If a student or member of a student's household has tested positive with COVID-19, the family should notify the Director.</p> <p>If symptomatic: Staff/student must remain out of the building until fever free for 3 days, respiratory symptoms have subsided, and at least 10 days have passed since the first day of their positive COVID-19 diagnostic test.</p> <p>If asymptomatic: Staff/student must remain out of the building until 10 days have passed since the first day of their positive COVID-19 diagnostic test.</p> <p>Subsequent negative test</p>

		documentation is NOT required.	negative test documentation is NOT required. Provide remote learning options for students unable to enter the building due to illness or exposure.	documentation is NOT required. Provide remote learning options for students unable to enter the building due to illness or exposure.
	8. Close contact with someone who tested positive for COVID-19	<p>If an essential employee has been determined to have been in close contact with someone diagnosed with COVID-19, they must remain out of the building for 14 days since the last date of exposure, unless they test positive, in which case exclusion criteria above would apply. They must complete the full 14 days of quarantine, even if they test negative.</p> <p>Provide remote work opportunities for essential employees unable to enter the building due to illness or exposure.</p>	<p>If a staff/student has been determined to have been in close contact with someone diagnosed with COVID-19, they must remain out of the building for 14 days since the last date of exposure, unless they test positive, in which case exclusion criteria above would apply. They must complete the full 14 days of quarantine, even if they test negative.</p> <p>If anyone in your immediate household is being tested for COVID-19 or has been placed under quarantine, the student must stay home until the test returns negative or if the quarantine has ended.</p> <p>Provide remote learning options for students unable to enter the building due to illness or exposure.</p> <p>Provide substitutes</p>	<p>If a staff/student has been determined to have been in close contact with someone diagnosed with COVID-19, they must remain out of the building for 14 days since the last date of exposure, unless they test positive, in which case exclusion criteria above would apply. They must complete the full 14 days of quarantine, even if they test negative.</p> <p>If anyone in your immediate household is being tested for COVID-19 or has been placed under quarantine, the student must stay home until the test returns negative or if the quarantine has ended.</p> <p>Provide remote learning options for students unable to enter the building due to illness or exposure.</p> <p>Provide substitutes</p>

			in conjunction with remote work opportunities for staff who are unable to enter the building due to illness or exposure.	in conjunction with remote work opportunities for staff who are unable to enter the building due to illness or exposure.
IV. Health Management	9. Absenteeism /Attendance Policy	<p>Students: Attendance policy will be followed and enforced, with the exception of COVID-19 positive, presumed, and suspected cases. These will be determined on a case by case basis by the Director and medical documentation will be required.</p> <p>Staff: Sick leave will be determined on a case by case basis in conjunction with the Director and documentation will be required.</p> <p>Daily and weekly compilation of absenteeism for staff and students – trend analysis – personal calls from school nurse to parents around COVID-19 symptom concern</p>	<p>Students: Attendance policy, including vacation/travel will be followed and enforced, with the exception of any absences due to the above stated reasons stated under this Framework.</p> <p>Circumstances will be determined on a case by case basis by the Director and medical documentation will be required.</p> <p>Staff: Sick leave will be determined on a case by case basis in conjunction with the Director and documentation will be required.</p> <p>Daily and weekly compilation of absenteeism for staff and students – trend analysis – personal calls from school nurse to parents around COVID-19 symptom concern</p>	<p>Students: Attendance policy, including vacation/travel will be followed and enforced, with the exception of any absences due to the above stated reasons stated under this Framework.</p> <p>Circumstances will be determined on a case by case basis by the Director and medical documentation will be required.</p> <p>Staff: Sick leave will be determined on a case by case basis in conjunction with the Director and documentation will be required.</p> <p>Daily and weekly compilation of absenteeism for staff and students – trend analysis – personal calls from school nurse to parents around COVID-19 symptom concern</p>
IV. Health	10. Planning for	N/A	Development of	Development of

Management	possible COVID-19 outbreak or cluster of positive cases		school plan to manage possible virus outbreaks with guidance from state and local health authorities (see MACS Pandemic Influenza COOP)	school plan to manage possible virus outbreaks with guidance from state and local health authorities (see MACS Pandemic Influenza COOP)
IV. Health Management	11. Promote healthy hygiene practices - mandatory handwashing/sanitizing on a cycle – respiratory hygiene	Hand sanitizer (with at least 60% alcohol) will be provided where sinks are not readily available	<p>Strongly enforced – students will be expected to thoroughly wash their hands on a time schedule (especially during key times- ie; before and after lunch). A handwashing schedule will be developed.</p> <p>Hand sanitizer (with at least 60% alcohol) will be provided where sinks are not readily available.</p> <p>Teach and reinforce healthy hand washing for at least 20 seconds with soap and water and/or the safe use of hand sanitizer (with at least 60% alcohol) by staff and children.</p>	Limited enforcement/oversight - students will be expected and taught to thoroughly wash their hands/use sanitizer
IV. Health Management	12. Nursing staff	Hire a full time nurse	Hire a full time nurse	Hire a full time nurse
V. Facilities	1. Enhanced cleaning and sanitizing schedule for schools – per CDC recommendations	Cleaning – sanitizing schedule for schools – per CDC recommendations	Cleaning – sanitizing schedule for schools – per CDC recommendations Sanitizing wipes will be available for keyboard wipe down in between students	Cleaning – sanitizing schedule for schools – per CDC recommendations

			use	
V. Facilities	2. Enhanced air exchange ventilation and maintenance	To maximize air exchange in all locations through HVAC systems, add UV light systems and schedule regular quarterly filter changes and maintenance checks	To maximize air exchange in all locations through HVAC systems, add UV light systems and schedule regular quarterly filter changes and maintenance checks	To maximize air exchange in all locations through HVAC systems, add UV light systems and schedule regular quarterly filter changes and maintenance checks
V. Facilities	3. Water systems and features	No access to water bubblers Staff are required to bring water bottles.	No access to water bubblers. Students/staff are required to bring water bottles.	Students/staff are encouraged to bring water bottles.
V. Facilities	4. Custodial staff		Hire a full time custodian for the daytime	Hire a full time custodian for the daytime

Resources:

CDC: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html>

CDC: <https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html>

CDC: <https://www.cdc.gov/coronavirus/2019-ncov/community/reopen-guidance.html>

CDC: <https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/managing-stress-anxiety.html>

EPA: <https://www.epa.gov/pesticide-registration/list-n-disinfectants-use-against-sars-cov-2>

FDA:

<https://www.fda.gov/food/food-safety-during-emergencies/food-safety-and-coronavirus-disease-2019-covid-19>

HHS/OSHA: <https://www.osha.gov/Publications/OSHA3990.pdf>

DHS: <https://www.cisa.gov/identifying-critical-infrastructure-during-covid-19>

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